

World History

Room 208

Ms. J. Miner
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www.msminer.net

Course Description:

World History is a year-long course. The coursework is presented thematically, and the themes covered are: 1. Review of the Enlightenment; 2. Democracy and Democratic Revolutions; 3. Industrial Revolution; 4. Nationalism; 5. Imperialism; 6. World War I; 7. Totalitarianism; 8. World War II; 9. The Cold War; 10. World Issues today. The material in these thematic units is designed to meet the World History frameworks as specified by the State of California.

Text: The textbook is: *Modern World History: Patterns of Interaction, (California Edition)* Publisher, McDougall Littell, Inc., © 2003. Classroom documents and materials provided by California International Studies Project and the Contemporary World History Project, sponsored by the World Affairs Council and Stanford University. Other documents will be provided as appropriate. The text is available online at classzone.com

Student Objectives: For World History, students will:

- ◆ Examine the effects of movements of ideas and people;
- ◆ Examine the causes and effects of economic, social, and political changes;
- ◆ Be able to describe the relationship between current issues and their historical contexts;
- ◆ Recognize the conflicting and sometimes contradictory beliefs held by society and discuss how/if those conflicts were resolved.

Expectations: Students are expected to:

- ◆ Be prepared to take notes at the beginning of the period;
- ◆ Participate in discussions, presentations and simulations;
- ◆ Submit assignments on the due date. No late work will be accepted (except in the case illness.)
- ◆ Adhere to Mercy High School's Honesty Policy;
- ◆ Spend *at least* an hour and a half outside of class for each week in class.
- ◆ Be in class and seated on time. It is VERY IMPORTANT for students to attend class every day, as most of the material needed to complete assignments is obtained through guided discussion and presentations that occur ONLY in CLASS!!!

Assignments:

Students are responsible for ALL material presented in class, including announcements about course procedures. It is THE STUDENT'S responsibility to make up for missed classes. You will choose a pair of "study buddies" to contact in the event you have missed class. Every effort will be made to list the homework assignments on the World History section(s) of Ms. Miner's Web page. It can be accessed through Edline, or directly at www.msminer.net

Assignments must be completed *at the beginning* of class on the due date. NO LATE WORK WILL BE ACCEPTED unless you have been absent or have talked with me first.

→ If a student has an *excused* absence on the day an assignment is due, it may be turned in on the day the student returns to class.

(over please!)

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Grading:

Grades are determined in each grading category by the percentage of the number of points earned/points available. 90-100% = A; 80-89% = B; 70 – 79% = C; 60 – 69% = D; 59% and below is failing. Student grades are accumulated in the following categories: Group presentations and Class Participation, Individual Reports and other homework, Quizzes, Tests and Unit Projects, the Binder (content and quality), and the Final Exam or Final Project. Grades are posted by category on Edline, and are weighted to produce the Accumulated Grade. The categories and their weights are: Homework/Ind Reports=20; Class Participation and Presentations=25; Quizzes=10; Tests and Projects=25; Binder=15. There will be a final exam or culminating project at the end of each semester which will count for 15-20% of the semester grade.

Classroom Decorum:

- Be respectful of yourself and others. When someone else is speaking (including the teacher), show them the courtesy of allowing them to be heard – the means to *be quiet!* Each person will have an opportunity to speak; show others the courtesy you expect.
- No eating or drinking in the classroom; exception: students are encouraged to drink water, but please use a bottle with a secure top.
- Be in class on time. **YOU ARE TARDY** if you are not Seated in **YOUR CHAIR** when the bell starts to ring. You will be sent to the office for an admit slip unless you are seated when the bell starts ringing.

If is absolutely unavoidable that you are late, enter quietly, give your admit slip to Ms. Miner, and seat yourself with the least possible disruption to the class. **DO NOT** come to class without an admit slip!

Instructional Format:

The instructional format is student-centered. In this pedagogy, students take responsibility for their own learning through reading primary and secondary source text material and other documents (charts, graphs, maps, art, film, etc.) and guided discussion. Students then present their material to the class in a prescribed format and with the main points indicated. The teacher sets the context for the lesson and guides students, correcting any “misinformation” that may arise. This instructional format was developed by Dr. Elizabeth Cohen at Stanford University. For more information, click on links on Ms. Miner’s home page www.msminer.net

Office Hours:

By appointment, or drop-in during Academic Advising. Also, email is an excellent way to contact me. My email address is: jminer@mercyhs.org . Parents who wish to schedule a conference may do so by email. A message may be left in my voice mailbox: (415) 334-0525 x330, but email is checked more often.

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Study Buddies:

Write the names and PHONE numbers and/or EMAIL addresses of TWO people to contact for class information:

→ ALSO WRITE THIS INFORMATION IN YOUR PLANNER and/or SOMETHING YOU’LL HAVE WITH YOU AT HOME!



I have read and understood all the items in this syllabus.

STUDENT _____ (sign) _____ (print name)

PARENT/GUARDIAN _____

Comments: